



Student Admissions Policy

Purpose:

SELC upholds the principle that all applicants seeking to enrol in any English language or vocational course are treated equitably with open, fair and transparent procedures and evidence based on clearly defined entry criteria for making decisions about the selection of students.

SELC will ensure that:

- Student admission into SELC will be based on academic merit and/or demonstrated ability to study at the vocational education and training level.
- SELC will assess all applications, so that all decisions relating to student admission are consistent based on published entry requirements and that throughout the admission process, applicants are treated courteously and expeditiously.
- Entry criteria and application procedures are published in SELC marketing materials and website for the information of prospective students.
- The entry criteria, as stated in the Training Package will be adhered to, as meeting entry requirements for domestic or government funded students

The Policy for Student Admission provides guidelines for SELC administration staff, marketing staff, education agent network and prospective applicants on the procedures for student admission.

Responsible Persons (and tasks):

- Administration Manager: Reporting students on PRISMS, Issuing COEs (VET & ELICOS), creating invoices, overseeing assistant registrar(s)
- Administration Assistant (VET): create LOOs (VET), full access to PRISMS for creation of COEs (VET), checking info@selc.com.au for VET enquires
- Administration Manager (ELICOS): create LOOs, Issuing COEs (ELICOS)
- Marketing Director: sales
- Marketing Managers and Marketing Assistant: sales, checking info@selc.com.au twice daily. (Any VET enquiries to be forwarded to Administration Assistant (VET)).
- Accounts: managing accounts payable and accounts receivable. Informing Administration Assistant (VET) regarding student payments.
- RTO Operations Manager: Verify entry requirements have been met, and approve all VET LOOs prior to issuance, full access to PRISMS for reporting and checking CoEs.

Documents Involved (VET-CRICOS international):

- a) International Student Enrolment Form
- b) Support Documents (essential)
 - i. Certificate of Completion of Year 12 or equivalent
 - ii. IELTS certificate (where applicable) or equivalent
 - iii. Passport copy (where applicable)
- c) Letter of Offer
- d) Confirmation of Enrolment (PRISMS generated)

Documents Involved (VET-TGA domestic):

- a) Enrolment Form
- b) Support Documents (essential)
 - i. Medicare Card
 - ii. Driver's licence or other official photo ID
 - iii. Previous qualifications achieved (where applicable)
- c) Letter of Acceptance – Conditions of enrolment

Documents Involved (ELICOS):

- a) SELC ELICOS Enrolment Form
- b) Support Documents
 - iv. Passport copy or photo ID (where applicable)
 - v. Pre-entry test result or IELTS certificate (or equivalent)
- c) Letter of Offer
- d) Confirmation of Enrolment (PRISMS generated)

Eligibility

Applicants being considered for a SELC ELICOS course must:

- i. Be eligible for admission
- ii. Be over 16 years of age (Bondi) / Be over 18 years of age (City)
- iii. Lodge a signed SELC ELICOS Enrolment Form
- iv. Provide evidence that they have met the published English language entry requirements, for specialised ELICOS courses (if applicable).

Applicants being considered for a SELC VET course must:

- I. Be eligible for admission
- II. Lodge a signed SELC VET Enrolment Form (domestic or international)
- III. Provide evidence that they have met the published academic and English language entry requirements for the course.
- IV. Students must also be over 18 years of age at the time that they commence the vocational course for which they have applied.

Where the applicant has completed formal studies in a language other than English, applicants must demonstrate the minimum English language entry requirements for vocational courses, which is IELTS 5.5 or equivalent.

International students who do not meet the English requirements may undertake a SELC ELICOS (English Language Intensive Courses for Overseas Students) program prior to undertaking the course. Upon completion of the ELICOS course the applicant must provide evidence of achieving the English language entry requirement.

Applicants who are international students, will only be eligible to enrol for vocational courses as full time students.

Applicants who are international students on an Australian student visa, will only be eligible to enrol for courses with a minimum of 20 hours study, per week.

International students will only be enrolled up to the maximum authorised study duration on their respective visas.

Applications

Prospective *international* applicants seeking to enrol in a VET course with SELC, are required to submit acceptable evidence that they meet the published entry criteria for their chosen course.

- a) All applications submitted by an applicant or education agent on an applicant's behalf must include the following:
 - i. Completed International Student Enrolment form with applicant signature
 - ii. Copies of academic qualifications and transcripts
 - iii. Copies of English language proficiency (where appropriate)
 - iv. Copies of passport (main page and visa page where appropriate).
- b) Incomplete applications may result in delays in the admission process.
- c) Successful applicants will receive a Letter of Offer with course details, conditions of study, payment of tuition and other fees and orientation.
- d) Unsuccessful applicants will receive formal notification that their application has been unsuccessful including the reason.

Prospective *domestic* applicants seeking to enrol in a VET course with SELC are required to submit acceptable evidence that they meet the published entry criteria for their chosen course.

- a) All applications submitted by an applicant or agent (e.g. JSA, AAC or a SELC partner) on an applicant's behalf must include the following:
 - a. Completed Enrolment form with applicant signature
 - b. Medicare card
 - c. Driver's licence or other official photo ID
 - d. Previous qualifications achieved (where applicable)
- b) Incomplete applications may result in delays in the admission process.
- c) Successful applicants will receive a Letter of Offer with course details, conditions of study, payment of tuition and other fees and orientation.
- d) Unsuccessful applicants will receive formal notification that their application has been unsuccessful including the reason.

Prospective international applicants seeking to enrol in an ELICOS course with SELC, are required to submit acceptable evidence that they meet the published entry criteria for their chosen course.

- e) All applications submitted by an applicant or education agent on an applicant's behalf must include the following:
 - v. Completed SELC ELICOS Enrolment form with applicant signature
 - vi. Copies of English language proficiency (where appropriate)
 - vii. Copies of passport (main page and visa page where appropriate).
- f) Incomplete applications may result in delays in the admission process.
- g) Successful applicants will receive a Letter of Offer and invoice with course details.

Verification of Documentation

Certified copies, together with English translations (where appropriate), of documentation included in an application for admission must be appropriately verified. Persons eligible to certify documents are:

- Authorised officer from the institution that originally issued the document
- Australian Overseas Diplomatic Mission or Australian Education Office

- Notary Public or a Justice of the Peace

Where an international VET enrolment comes through a SELC approved education agent, the agent can verify that the original has been cited. VET students will be required to bring original entry documentation (e.g. testamurs) to orientation. Failure to provide original documentation or evidence of falsification, may result in cancellation of the enrolment without refund. Such incidents will be reported on PRISMS, which informs relevant Australian government bodies.

The authorised officer must sign and print their name clearly, include the date and an official stamp or seal of the authorised officer's organisation. Where there are doubts about a student's claimed academic credential, SELC will contact the issuing institution for verification.

Entry Requirements

VET

Domestic:

Students who enroll in a vocational course that are local domestic Australians, must comply with the entry requirements and pathways for recognition of prior learning as per the Training Package. Eligibility for entry into government funded vocational training, will be determined by the particular funding model adopted and evidence stated in the Government agreement.

Some higher level AQF qualifications on SELC's scope of delivery will require the student to have also successfully completed either a lower level qualification or stated units of competency, that serve as a pre-requisite. In these cases, SELC marketing material identifies all necessary pre-requisites.

International students:

International students must provide evidence of the following to demonstrate they have successfully met both the educational and English language entry requirements to successfully undertake post secondary studies in Australia:

Educational Requirements (one of the following):

- Successful completion of Year 12 or equivalent, see countries equivalency list (Refer to Appendix 1); or
- Recognised Foundation Studies course; or

English Language Requirements: (and)

- International students whose secondary education was conducted in a language other than English: IELTS overall band score: 5.5 or equivalent (Refer to Appendix 2)

Where a prospective international student has undertaken an AQF qualification in another Australian Registered Training Organisation at the Certificate III level or above in any discipline area, will be deemed as meeting both the academic and English language entry requirements, as these have been issued under the Australian Qualifications Framework.

Some higher level AQF qualifications on SELC's scope of delivery, will require the student to have also successfully completed either a lower level qualification or stated units of competency that serve as a pre-requisite. In these cases, SELC marketing material identifies all necessary pre-requisites.

ELICOS

International students:

Students are placed in an appropriate English level according to their entry test on arrival.

Processing Enrolments

Process for issuing a full Offer (International)

The process for issuing a full offer is as follows:

- Administration Manager (VET) receives the SELC VET Enrolment form with attached evidence (either directly, or forwarded from Marketing department).
- Where the applicant has provided evidence of both educational entry requirements and English language as per entry requirements and Appendices 1 & 2, a full offer may be issued.
- Administration Assistant (VET) issues a Letter of Offer (LOO) from the student database.
- For VET only offers, Administration Assistant (VET) then sends LOO directly to the agent or applicant, cc-ing the relevant Marketing Manager or Marketing Assistant, and always cc-ing the Marketing Director.
- For package ELICOS and VET offers, both ELICOS and VET LOOs are required, Marketers, Administration Manager and Administration Assistant (VET) will cooperate to submit both LOOs together.
- Onshore enrolments processing, will be treated with urgency.
- Once the applicant (either directly, or through an agent) signs and returns the completed LOO, and submits the necessary payments.
- Administration Manager confirms with Accounts, that payment has been received (via online Student Enrolments and Payments Register – or other suggestion from Ben), and then creates the CEO and issues the CoE to the applicant (or agent).
- Registrar sends CoE to applicant (or agent), cc-ing Administration Assistant (VET).
- Administration Assistant (VET) enters student into student database as a paid enrolment.

Any special conditions relating to deposits, split payments or instalments are decided by the Managing Director and Director of Marketing. These terms must be clearly communicated to the RTO Manager and Administration Assistant (VET) as they change, and also be updated on student database in *the notes section*. These conditions (for package offers) must be reflected in detail in the LOO.

Conditional Offer to International Students

International students applying to study a SELC vocational course, must meet both the educational and English language proficiency entry requirements as stated in Entry Requirements and Appendices 1 & 2 and the Department of Home Affairs (DHA) requirements for a range of visa applications. Although all applicants must have the educational entry requirements demonstrated and evidenced at the time of application, some international student applications may not have met the English language entry requirements.

Applicants who have provided evidence of meeting the educational requirements but not the English language entry requirements may apply for:

- SELC Conditional Offer for their chosen course and must also apply to study an approved ELICOS course to be completed prior to receiving a full offer into the SELC course.
- Package offer to study a SELC ELICOS course (preparatory) and SELC Vocational course (principle)

The Conditional Offer will clearly state, "A full offer has not been made, due to the applicant requiring evidence of English language proficiency. When the applicant has provided evidence of successfully achieving the English language entry requirement of IELTS 5.5 or equivalent, a SELC Letter of Offer will be issued."

In order to meet the English language requirements, students who have a SELC Conditional Offer for a vocational course may undertake one of the below:

- a) Study a SELC ELICOS course that will demonstrate 5.5 IELTS or equivalent, on completion
- b) Study with an ELICOS provider and sit/re-sit the official IELTS to demonstrate an IELTS 5.5 or equivalent; or
- c) an Academic English language program with an approved ELICOS provider, with an ELICOS Certificate of Proficiency at the approved level as equivalent to an IELTS 5.5, as assessed by SELC ELICOS Academic Manager.
- d) Undertake the SELC IELTS equivalency test

When the applicant has completed their English language studies and provided appropriate evidence that they have adequately met the English language entry requirements, the applicant will then be issued with a full Letter of Offer so that the enrolment process will proceed.

Package Offers

When a student enrolls for ELICOS, followed by a VET course, in a conditional enrolment package, SELC will recommend to students the appropriate ELICOS course and number of weeks required to demonstrate that they have met the English language entry requirement.

Acceptable evidence of meeting the English language entry requirements for vocational courses, as per the minimum requirement in section 8.5 and Appendix 2 may be any one of the following:

- IELTS Certificate 5.5 or
- TOEFL Certificate 525+; or
- TOEIC Certificate 620+; or
- IELTS Preparation Program Certificate of Proficiency from SELC or an approved ELICOS provider; or
- English for Academic Purposes Certificate of Proficiency from SELC or an approved ELICOS provider
- Upper Intermediate Certificate from SELC or an approved ELICOS provider (pending SELC internal assessment of the student's level)

If the applicant undertakes a course with an approved ELICOS provider and does not successfully graduate from the ELICOS institution, the applicant is taken to not have demonstrated English language proficiency and will not be issued a SELC Letter of Offer. This provision will be published in the Conditional Offer, and students have to sign to acknowledge their awareness that admission to SELC on a vocational course will not be granted unless the English proficiency requirements have been met and approved evidence provided.

Process for Conditional Offer

The process for issuing a Conditional Offer is as follows:

- Administration Assistant (VET) receives the SELC VET Enrolment form with attached evidence.
- Where the applicant has provided evidence of educational entry requirements but not adequate English language, as per entry requirements and Appendixes 1 & 2 prior (refer

to next two points below), the applicant must also enrol in an approved ELICOS course with SELC preferably, or other provider of their choice.

- Where an applicant provides an IELTS 5.0 or equivalent, they will be required to study for 10 – 12 weeks in an Academic based English program with SELC ELICOS or other ELICOS provider as a preparatory course.
- Where an applicant provides an IELTS 4.5, they will be required to study for 20 weeks in an English program, with an ELICOS provider as a preparatory course.
- A Conditional Offer to be issued that includes the statement “A full offer has not been made, due to the applicant requiring evidence of English language proficiency. When the applicant has provided evidence of successfully achieving an IELTS 5.5 or equivalent, a SELC Letter of Offer will be issued.”
- When the applicant provides evidence of attaining an IELTS 5.5 or equivalent, a Letter of Offer will be created by Administration Assistant (VET), and then issued and enrolment proceed as per processing applications, as all entry criteria has been submitted and approved.

Not Meeting Conditional Offer Requirements

When a prospective international student receives a SELC Conditional Offer, based on providing evidence of English language proficiency and has been unable to provide evidence of English language proficiency by the scheduled intake date, the following will occur:

1. The prospective international student’s original course intake date, may be deferred to the next intake date, provided that the required evidence of meeting English language requirements are submitted prior to the next intake date. In this instance, all prepaid student fees for the SELC course will be transferred to the new intake start date and students will be required to extend their student visa to accommodate the revised end date of their studies.
2. If after one deferment, the prospective student has still not achieved the required English language proficiency entry requirements, SELC will withdraw the Conditional Offer and provide students with a refund, to allow the student to find alternative study arrangements. In this instance, the conditions of the SELC Refund Policy will be implemented.
3. SELC will report these changes on PRISMS, to relevant Australian government bodies.

Entry with Recognition of Prior Learning (RPL) or Credit

Applicants who wish to apply for recognition of prior learning (RPL) for a part of their course of study, where articulation agreements do not exist, should refer to the *SELC Policy for Recognition of Prior Learning* and lodge their application concurrently with their application for admission. The outcome of this application will be determined by the Training Manager on a case-by-case basis based on the quality of evidence submitted and its mapping against the units of competence in the selected qualification.

Deferral of Commencement

- a) Deferral of commencement for vocational courses must be requested in writing to Administration Assistant (VET) at least three weeks prior to the start date of the course (unless exceptional or compassionate grounds apply).
- b) Deferral of studies can only be granted for the following:
 - i. Illness and/or misadventure
 - ii. Delays in obtaining a student visa

- iii. Bereavement
 - iv. Important family matters.
- c) For international students already onshore, deferral will be valid for one study period from the time the offer is applicable.

Refer to: *SELC Policy and Procedure Deferment, Suspension & Cancellation of Study* for further details and clarification.

Vocational offer of places – CRICOS (international)

- a) Vocational offers of places, will be made in accordance with this Policy.
- b) All offers are made in writing and acceptance must be done in accordance with the Letter of Offer and completed by the specified dates.
- c) Acceptance of a vocational offer of a place, shall be taken to constitute acceptance by the applicant of all published SELC conditions, rules and regulations.
- d) Any applicant providing false or misleading information, may have their offer withdrawn and enrolment cancelled on PRISMS.

Vocational offer of places – TGA (domestic)

- a) Vocational offers of places will be made in accordance with this Policy.
- b) All offers are made in writing and acceptance must be done in accordance with the letter of acceptance and completed by the specified dates.
- c) Acceptance of a vocational offer of a place shall be taken to constitute acceptance by the applicant of all published SELC conditions, rules and regulations.
- d) Any applicant providing false or misleading information may have their offer withdrawn and enrolment cancelled. Where the student has received government funded training the relevant Federal or State government body will be notified.

ELICOS offer of places

- A) General English: Receipt of a signed enrolment form and payment constitutes an acceptance.
- B) Academic preparation courses: Academic English, IELTS, Cambridge FCE and CAE - Receipt of a signed enrolment form, evidence of meeting the published English language entry requirement, and payment constitutes an acceptance.
- C) In cases where a student does not demonstrate that they have met the English language entry requirement for specialised ELICOS courses, a package offer (General English + specialized ELICOS course) can be made to facilitate English language study to the required level.

Identifying Genuine Temporary Entrants (GTEs)

- SELC works with respected and reputable education agencies that have undergone background checks, to ensure that their operation and recruitment practices comply with the standards outlined in the National Code of Practice 2018.
- SELC fee structure is targeted at the high end, where students are provided with not only benchmarked educational facilities and training, but also social integration services. Therefore the SELC fee structure deters non-genuine applicants.
- SELC continually updates and informs both the marketing and admissions departments, on all current Australian government data regarding risk categories internationally. This informs the SELC marketing department on which countries are deemed high risk and

these countries are not included in SELC marketing strategies. Where an individual application from an identified high risk country is received, but has demonstrated that evidence meets all entry requirements SELC will issue a letter of offer. SELC reserves the right to ask for additional documents, in line with the simplified student visa framework (www.homeaffairs.gov.au)

Assessment Levels (International Students)

International students have been assigned an assessment level per country and Australian education sector, based on the perceived level of risk. Prospective students will be required to provide evidence for their student visa, based on the assessment level criteria. SELC maintains currency as to changes to assessment level assigned to each country and any changes to evidence required for admission.

References used:

Glossary

Information on PRISMS

https://prisms.dest.gov.au/Information/ShowInformation.aspx?Doc=Additional_Information&key=information-additional&Heading=

CRICOS

<http://cricos.dest.gov.au/>

TGA

<http://training.gov.au/>

Appendix 1:

Academic Country Admission Requirements – VET

Country	Entry Requirement
Argentina	Bachiller/Bachillerato or Bachillerato Especializado
Bangladesh	Successful completion of Secondary School Certificate (SSC) or Higher Secondary Certificate (HSC) with a grade of A, 60% or more or a GPA of 3.5 or more
Brazil	Certificado de ensino medio plus one year of foundation or post secondary studies
Brunei Darussalam	Advanced level passes in the Graduate Certificate of Education
Canada	Satisfactory completion of Ontario Secondary School Diploma (OSSD) or equivalent Provincial High School Diploma plus a minimum of 5 Ontario Academic Course (OAC) credits
People's Republic of China	Completion of Certificate of Graduation (Diploma) – (Yr 12) plus Foundation studies or one year of study at a recognized university - <i>Post secondary study</i>
Chile	Licencia de Educación Media (Certificate of Secondary Education Certificate), sometimes referred to as the Licencia de Enseñanza Media or Licencia de Educación Media Técnico- Profesional
Columbia	Completion of the Bachillerato or Bachillerato Tecnico plus one year of study at a recognised university - <i>Post secondary study</i>
Denmark	Satisfactory completion of either –A Studentereksamen, Hojere Forberedelseseksamen (HFX) or Hojere Handelseksamen (HHX)
Fiji	Satisfactory completion of Form 7 or the University of South Pacific (USP) Foundation Year
France	Completion of Baccalaureat General or Baccalaureat de L'Enseignement de Second Degré or Baccalaureat de Technologique with minimum grade of 11.
Germany	Completion of The Abitur, the Fachhochschulreife, the Zeugnis der Allgemeinen Hochschulreife and the Reifezeugnis
Ghana	Satisfactory completion of West African General Certificate of Education at Advanced Level or West African Senior School Certificate
Greece	Apolytirio(n)Lykeiou (average of 19)
Hong Kong	Completion of Hong Kong Advanced Level Examination (HKALE) with a minimum of 2 "D" Grades
India	Passing grade in either All India Senior School Certificate, Indian School Certificate of the Indian Council for school examinations or Higher Secondary School Certificate
Indonesia	Secondary School Certificate of Graduation (SKHUN/STK) or Secondary School Certificate of Completion (Ijazah formerly STTB) with an average score of 6 plus a minimum score of 4.26 in each subject
Iran	Satisfactory completion of one year of study at a recognized university - <i>Post secondary study</i>
Iraq	Satisfactory completion of one year of study at a recognized university - <i>Post secondary study</i> or a Preparatory Baccalaureat
Italy	Satisfactory completion of Diploma di Maturita
Japan	Satisfactory completion of one year Bachelor degree or Junior College Diploma with credit grades

Jordan	Satisfactory completion of one year of study at a recognized university - <i>Post secondary study</i> Secondary Certificate of Education (Year 12 award)
Kenya	Successful completion of the Kenya Certificate of Secondary Education (KCSE) with a minimum average grade of B or higher in 8 major subjects
Korea	Completion of the Senior High School Certificate with a minimum average grade of B
Malaysia	Completion of Sijil Tinggi Persekolahan (STPM) with pass grades in 2 or 3 subjects or Sijil Pelajaran Malaysia (SPM) plus 1-2 year Foundation/Diploma program
Mexico	Completion of Certificado de Educacion Secundaria – Upper Secondary
Myanmar	Successful completion of at least 2 years of study at a recognised post-secondary institution - <i>Post secondary study</i>
New Zealand	Completion of Form 7 and University Entrance Bursaries and Scholarships Examination (B.Bursary) with an aggregate minimum score of 250
Nigeria	Completion of West African General Certificate of Education “A” levels or West African Senior School Certificate with a minimum passing grade
Norway	Completion of the Upper Secondary School Examination Certificate (Vitnemal:den Videregaende Skole) min GPA of 3.5
Pakistan	Completion of the Intermediate Higher Secondary School Certificate (Very Good, B grade or Division 1) OR GCE A Levels with a passing grade in 2 subjects
Peru	Certificado de educación secundaria común completa plus one year of foundation or post secondary studies or a <i>Bachiller Profesional</i>
Philippines	Completion of the Certificate of Graduation (High School) plus successful completion of at least one year of undergraduate study at a recognised university - <i>Post secondary study</i>
PNG	Completion of the Higher School Certificate with a minimum grade of “B”
Russia	A Certificate of Secondary Education (Svidetel'stvo Srednem Obrazovanii or Attestat ob okonchanii polnoj srednej shkoly or Attestat Zrelosti) or a Certificate of Secondary (Complete) Education (Attestat o Srednem Polnom) Obschem Obrazovanii) awarded on completion of general secondary schooling can be regarded as comparable to the educational level of completion of Year 12 in Australia
Saudi Arabia	The General Secondary Education Certificate awarded by the Ministry of Education in any stream after three years of full-time study can be regarded as comparable to the educational level of an Australian Senior Secondary Certificate of Education (Year 12 award).
Singapore	Completion of the General Certificate of Education (A Levels) with a minimum of 2 “D” Grades
South Africa	Completion of Senior Certificate with a minimum “C” average (60%-70%)
Spain	Successful completion of the Curso de Orientacion Universitaria or Bachillerato
Sri Lanka	Completion of the GCE “A” Levels with a passing grade in 3 subjects

Sweden	Successful completion of a Slutbetyg or Avangsbetyg from an Upper Secondary School
Taiwan	Completion of Senior High School Diploma or Junior College Diploma with a minimum "B" grade
Thailand	Completion of the Matayom 6 with a minimum GPA of 2.5 or Certificate of Secondary Education
Turkey	Completion of High School Diploma with average grade (orta) – "C" grade – 55%-69%
United Kingdom	Completion of the GCA "A" Levels with 2 minimum "C" grades
United Arab Emirates	Satisfactory completion of one year of study at a recognized university - <i>Post secondary study</i>
United States of America	Completion of the High School Diploma with an average grade of "B"
Vietnam	Satisfactory completion of either a <i>Bang Tu tai</i> or <i>Bang tot nghiep Pho thong Trung hoc</i> (Diploma of General Secondary Education)
Zimbabwe	Completion of GCE "A" Levels with a minimum of 2 "D" grades

Appendix 2:

English Language Test Equivalence Table

IELTS Band	TOEFL Score			TOEIC Score
	PBT	CBT	iBT	
7.5	625	263	113	790
7.0	600	250	100	780
6.5	575	232	90	720
6.0	550	213	80	670
5.5	525	196	70	620
5.0	500	173	60	600
4.5			32	

**Subjected to change in accordance to government regulations and industry requirements.

Test	Results									
IELTS	4.5	5.0	5.5	6.0	6.5	7.0	7.5	8.0	8.5	9.0
TOEFL iBT	32	35	46	60	79	94	102	110	115	118
TOEFL PBT	450	500	527	550	575	600	625	n/a	n/a	n/a
TOEFL CBT	n/a	173	196	213	232	250	263	n/a	n/a	n/a
PTE Academic	30	36	42	50	58	65	73	79	83	86
Cambridge CAE	36	41	47	52	58	67	74	80	87	93
OET	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass

Appendix 3

Comparison table for City & Guilds ESOL and IELTS

Comparison table for City & Guilds IESOL & ISESOL , Trinity ESOL, Cambridge ESOL and IELTS examinations

QCA NQF	CEFR Level	City & Guilds IESOL & ISESOL	Trinity ISE	Trinity ESOL Skills for Life	Trinity ESOL for Work	Cambridge ESOL	IELTS
Entry 1	A1	A1	-	Entry 1	-	-	-
Entry 2	A2	A2	ISE 0	Entry 2	-	KET	3.0
Entry 3	B1	B1	ISE I	Entry 3	Entry 3	PET	3.5/4.0/4.5
Level 1	B2	B2	ISE II	Level 1	Level 1	FCE	5.0/5.5/6.0
Level 2	C1	C1	ISE III	Level 2	-	CAE	6.5/7.0
Level 3	C2	C2	ISE IV	-	-	CPE	7.5

<http://www.verything.co.uk/ieq/code/05-03-faq-ieq.htm>

http://en.wikipedia.org/wiki/Trinity_College_London_ESOL