



Language, Literacy and Numeracy Policy

Purpose:

This policy will provide guidelines for the identification of student requirements for Language, Literacy and Numeracy (LLN) support and implement support as required. SELC is committed to ensuring that no student is disadvantaged as a result of LLN support needs and where necessary will make reasonable adjustments to accommodate individual needs.

Policy:

SELC is committed to providing guidance or support to those students who need support relating to language, literacy or numeracy. SELCs foundation is the provision of English and vocational courses, to international students. The majority of students attending, will have English as a second language, at different levels. SELC has a policy of evaluating students, through the English Language Assessment Policy and to determine the appropriate type/level of support that may be offered in relation to language, literacy and numeracy (LLN) skills. Students entering vocational courses are required to have a minimum of 5.5 IELTS level, to enroll. Where LLN support has been identified, SELC will implement an individual support plan that includes agreed strategies to assist individual students. These strategies might include (but are not limited to), providing activities to increase LLN skills, giving extra assessment support, (where questions can be discussed in depth) or extra time to complete assessments.

Resources:

SELC commits to providing resources for teachers and trainers to use to assess student's LLN needs. These resources will also be used to support and nurture the LLN needs of the ELICOS and VET students enrolled. LLN resource libraries found in the office of each teaching department, shall be added to on a continual basis.